Computer Formatting and Applications II

Subject:	Computer Formatting & Applications II	Course/Grade Level:	10, 11, 12	
Focus Statement:	Students will utilize advanced digital applications to create and manipulate graphical and data-based computer applications.			

Outcome 1:

CTE.CFII.1		Students will be able to create, manipulate and display graphically a given quantity of data using spreadsheet software.				
Pacing:		Local Code: Components:	CTE Standards	Cross Referenced		
Instruct	Assess		Students will:			
		CFII.1.1	Organize data using a spreadsheet.	1a 4b		
		CFII.1.2	Identify errors in formulas and troubleshoot solutions.	6c		
		CFII.1.3	Apply advanced formulas to produce intended outcomes. ("IF Statements, Nested IF's")	6b		
		CFII.1.4	Select and create a graphic representation using given data.	6b		
		CFII.1.5	Apply conditional formatting to highlight different data points.	6a		
		CFII.1.6	Create pivot tables using given data.			

Outcome 2:

CTE.CFII.2		Students will construct and describe all core components of a computer and will replace and upgrade modular components of a computer system.				
Pacing:		Local Code: Components:	CTE Standards	Cross Referenced		
Instruct	Assess		Students will:			
		CFII.2.1	Identify modular components in a standard desktop computer.	6a		
		CFII.2.2	Describe the role of each modular component within the computing environment.	6d		
		CFII.2.3	Explain and demonstrate (Electro-Static Discharge) ESD safe procedures when working on ESD susceptible products.	6d		
		CFII.2.4	Assemble a working desktop computer from modular components.	4c		

Outcome 3:

CTE.CFII.3		Students will apply a variety of production techniques to design, plan and produce a short video.				
Pacing:		Local Code:	Components:	CTE Standards	Cross Referenced	
Instruct	Assess		Students will:			
		CFII.3.1	Identify a scenario and create a script for that scenario.	1a		
		CFII.3.2	Write a short narrative of what the audience will see and define which style the video will take.	1b		
		CFII.3.3	Design a shot plan for every scene.	3a		
		CFII.3.4	Record video.	1b		
		CFII.3.5	Edit video for final form using video editing software.	4c		

	CFII.3.6	Upload video in final form to	6b, d	
		online video forum.		

Outcome 4:

CTE.CFII.4		Students will design and create a database to query that database in order to extract specific information as requested.			
Pacing:		Local Code:	Components:	CTE Standards	Cross Referenced
Instruct	Assess		Students will:		
		CFII.4.1	Design a database utilizing different data-types.	1a	
		CFII.4.2	Create a database.	4b	
		CFII.4.3	Write a query to extract specific requested information from a given database.	4a	